**Clean Energy Committee Meeting Thursday November 12, 2015 4-5PM**

**CEC Members Present: Yesha Maggi, Rhianna Hruska, Jonas Upman, Anna Rhoads, Stephen D’Annibale, Jeanne Rynne, Alexis Cariello, Scott Morgan, Tom Mercado, Paul Przybylowicz**

CEERA:

-having faculty establish a budget for the CEERA applications

-over 70% of the CEERA funds were not spent last year

-clearer application to the faculty

-thinking of ideas on how to advertise to the faculty

 -near evaluation week (10 &11) would be good

-have CEERA on the agenda for faculty retreats

-CEERA web presence at Evergreen would be helpful

-send an email to the faculty/staff list-serv

-realistic deadlines for the application

-incentive system built into the funding structure

-send a CEC member to the CEERA classes to explain that students funds are being implemented

 -CEC Chair Nicholas Wooten did this during CEERA’s pilot year

-thoughts on amounts for CEERA classes

-originally wanted to focus on three programs (with themes in education, research, and action)

-$76, 000 available for projects

-could cap per class or use percentages

-how much you want to be put to curriculum and how much money you want to be available for other projects

-ideas in the classroom, with students that need to reach for outside funding, when faculty are not supportive

-for hearing, will bring budget options

 -breakdown by number of faculty teaching

-reach out to [Kat] Sackmann about curriculum

-reaching out to the current faculty that have CEERA funding and the ones who did last year

-delegating tasks among the students in regards to CEERA

 -outreach, implementation

-could consider putting a cap on the section of the budget

-request reasoning why a certain amount of the faculty budget is going to this

-partially or fully fund budget applications

-asking faculty to write something up about how it is impacting their students

-direct versus indirect questions on the CEERA application

-quarterly applications

-summary info and award amount

-look for grammatical/wording portions of application

-deadline for application: by academic fair

 -professors have a better idea of what will occur for the next quarter

-ability for the faculty to apply a year in advance if they wish

-letting faculty know when the hearings are

-CEERA faculty could be the liaison between students and faculty

-students need to show what they’ve done

-open invitation to Week 10 presentations

-most student projects happen in Spring